KOSTOPOULOS

Doreen Rappaport/Bryan Collier

**John’s Secret Dreams: The Life of John Lennon**

**Part One-read, analyze, discuss, REPORT**

We will read the first few pages of the picture book together using the visualizer.

Next, you will get into your groups where you will continue to **read** and **analyze** the text. As you read and analyze, **discuss** the answers to the questions provided. You will be provided with an organizer where you will **report** your answers. Each member of the group must complete his/her own organizer using his/her own insight and thought process. Answers must be in complete sentences. It will be collected and assessed.

**Background**: Doreen Rappaport’s elegant prose and Bryan Collier’s breathtaking art together depict the complex life of John Lennon. In addition, through the selected lyrics quoted inside, Lennon speaks for himself to the reader.

*words + art + lyrics are interdependent*

Read the picture book together; analyze the pictures, poetry, and song lyrics. In your groups, discuss the following questions. Answer the questions in the space provided. Make sure your answers use specific textual examples and show insight. You must write in complete sentences.

1. A) What were John’s dreams as a young boy? B) What were his dreams as an adult? C) What can you learn about following your own dreams from John’s story? EXPLAIN.
2. A) Explain how the lyrics of John Lennon’s songs on different pages in the book add to the telling of his life story. Provide an example. B) How do the song lyrics provide insight into the mind, dreams, or life of John Lennon? EXPLAIN.
3. The artwork created by Bryan Collier adds another level of information to the text. Provide ONE EXAMPLE where the artwork enhances the reader’s understanding of John Lennon. EXPLAIN. Remember that the artwork, prose, and song lyrics are interdependent and work together to convey a message.